

THE EFFECTIVENESS OF PICTURES STORY BOOKS ON READING COMPREHENSION

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Abstract

In Indonesia, English is learned as a foreign language. As we know that Indonesians communicate to other people by using Bahasa Indonesia. Now a days in Indonesia, English is introduced from kindergarten to University. An important thing for human is education because it is a process that people should have in order to be educated person. Education related with teacher, students, material, strategy, curriculum, syllabus, etc. Education is important and must be carried out by everyone man. learning English increases your chances of making friends with other people from different countries. Reading is the product of two components: word recognition and language comprehension. A picture book combines visual and verbal narratives in a book format, most often aimed at young children. With the narrative told primarily through text, they are distinct from comics, which do so primarily through sequential images. Picture story books are a medium that can be used in South Sumatra geographical material. This media is still new applied in this material because the material is not only contained in writing, but packaged in the form of a storyline equipped with pictures support and games that can be played in groups by students.

Keywords : Education, Reading Comprehension, Reading , Picture Story Books,

Introduction

Education or upbringing is a planned basic effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, morals, life sciences, general knowledge and the skills they need for a society based on Constitution. Learning is assistance provided by educators so that the process of acquiring science and knowledge, mastering skills and habits, as well as forming attitudes and beliefs in students can occur.

According to Nurrita, T. (2018) learning is every activity that designed by teachers to help students learn a certain objectives skill of learning. Learning can be said achieve learning objectives if students actively participate in learning process. Therefore, the teacher's ability to generate and developing student activity becomes a certain benchmark in achieving learning goals. Teachers are required to be more creative designing learning that can focus students' attention nicely. According Karwono and Mularsi (2017: 5) state that the teacher's duties are: Learning is a complex act, namely use skills to convey learning messages with message expectations learning can be more easily accepted by students so that changes occur behavior of students in accordance with the goals that have

International Conference on Agriculture, Engineering, Social Science and Education 2024

been set. This statement reinforces that teachers must have and develop teaching skills so that students can more easily accept the learning message he received. This is necessary for teachers, because in learning, teachers do not just convey material with the lecture method alone can make students feel bored listen to it, but the teacher must try to make learning is fun and easy for students to understand. So that teachers and schools are required to be able to provide facilities that can support this learning. There are four lessons in English reading, writing, listening and speaking.

According Lestari et al., (2021) Reading is the most important thing in learning, by reading students will get information that is not yet known. According Elendiana, M. (2020) In learning to read, students must understand the meaning of the reading content. Teaching reading must provide understanding to students that when reading students must also gain understanding or what is called reading comprehension. Reading comprehension is an activity carried out to deepen understanding of reading content. There are two types of understanding, namely, literal understanding for the most basic type of understanding and the highest understanding in the form of interpretive understanding, critical understanding, and creative understanding.

Reading activities at school basics related to introduction letters, sounds of letters or meaning a reading, and understanding the meaning or intent based on reading. the reading activity is classified as a receptive activity which does not mean the reader only passively receive information from reading.

Reading comprehension is the ability to read text, process it and understand its meaning. It relies on two, interconnected abilities: word reading (being able to decode the symbols on the page) and language comprehension (being able to understand the meaning of the words and sentences). When we make sense of a text, however, we don't just remember the exact words and phrases we read. Rather, we form a mental model of what the text describes by integrating the sense of the words and sentences into a meaningful whole, like a film that plays in our head. Picture story books are used as Indonesian language learning media that are in accordance with learning objectives at school.

Picture story books are a medium that can be used in South Sumatra geographical material. This media is still new applied in this material because the material is not only contained in writing, but packaged in the form of a storyline equipped with pictures support and games that can be played in groups by students. With the presence of this media, it can be created increase the enthusiasm and enthusiasm of students for learning activities feels more meaningful. Outside of learning activities, storybook media This picture can be used as a reading book by both students and teachers individually or in groups. Remembering the shape of a picture story book This is relatively compact, making this media easy to carry.

Literature Review

Definition Reading

Reading is one of the four language skills presented in Indonesian language learning in addition to listening skills, speaking skills and writing skills. This is in accordance with the mandate Law No. 2 of 1989 concerning the National Education System, that Reading is one of the four main skills that must be developed and developed in language education. Reading is an important activity in everyday life, because reading is not only to obtain information, but to function as a tool to expand one's language knowledge. Therefore, children from the early grades of Sekolah Dasar / Madrasah Ibtidaiyah need to get good reading practice especially beginning reading.

According to Gibbons (1993) defines reading as a process derive meaning from print. Reading is not just an activity is only passive and respectful, but requires the reader to be active think. To obtain meaning from the text, readers must include background knowledge, topics and understanding language itself Without these things, the text sheet doesn't mean anything to you reader. Patel and Jain (2008) said that reading is an essential skill that students need to learn, and it is also an important activity carried out in learning English. It provides a sense of happiness and benefits for students who read correctly.

On the other hand, to Tarigan (1985) that reading is a process carried out and used by readers to receive messages, a method which is used to communicate with oneself sometimes people

another, namely communicating the meaning contained or implied in written symbols. In short, reading is picking up understand the meaning contained in written material.

Definition Pictures Story Book

Storybook as learning media for children uses stories with captivating illustrations to instill morale in children. The application of storybook into digital format is an adaptation of physical book into digital form as a result of technological advances. One form of digital storybook is in the form of educational game. Storybook is a book that is a colorful picture to support the story of the pleasure of reading. According to Chavarro (2012), a storybook is a colorful picture story that encourages students to understand the literature by imaginary through the image. Heinsbergen (2013) proposed four storytelling benefits for students in reading; it builds vocabulary, inspires visual thinking, increases engagement, and deliver fun. Thus, a storybook is a book intended for children and that colorful picture. It makes the students comprehend their reading properly by imaginary on each page of the story. Picture story book media is a product developed in development research using the Borg and Gall model.

Methods

Method (method), literally means way. Method or methodology comes from the Greek, metha (through or through), and hodos (path or way), so method can mean the path or way that must be followed to achieve a certain goal. the writer uses a quasi-experimental research method with a non-equivalent control group design model. There are two forms of quasi-experimental design, namely time series design and non-equivalent control group design (Sugiyono: 2010). The design that have used in this research is a quasi-experimental design and uses a nonequivalent control group design model.

Results & Discussion

Finding

Research findings show that the storybook method has a number of advantages in improving the reading ability of its users. The use of this method in language programs for students produced several significant results, highlighting the positive impact on the development of reading skills

Advantages and Disadvantages of Pictures Story Books

A. Advantages

According to Istarani (2011: 8) the advantages of the picture story book learning model are as follows:

1. The material taught is more focused because at the start of the lesson the teacher explains the competencies that must be achieved and the material briefly first.
2. Students capture teaching material more quickly because the teacher shows pictures of the material being studied.
3. By analyzing images, students can develop their reasoning power to think logically.
4. Can increase student responsibility because the teacher asks the students' reasons for ordering the pictures.
5. Learning is more memorable because students can directly observe the pictures that have been prepared by the teacher.

B. Disadvantages

The disadvantages of using picture story book learning model according to Istarani (2011: 9) include:

1. It is difficult to find good and high quality images according to the competence of the material to be taught.
2. It takes a long time to learn.
3. If the teacher lacks expertise in managing the class, there is concern that the class will be chaotic and not conducive.
4. Sufficient support from facilities, tools and costs is required.

Interview Result

The data presented below is the result of in-depth interviews conducted with a sample of 22 student participants. The illustrated storybook was considered easy to use by 22 respondents who indicated its ease of use. The implementation also significantly improved participants' reading skills, with eight reporting significant improvement, four showing moderate effect, and ten showing minimal improvement. Student awareness of this application was 18%, while 14 students admitted that they lacked awareness. These findings provide valuable insight into the impact of the app on students' reading ability and its potential for improvement.

Analysis

The Effectiveness of Pictures Story Books on Reading Comprehesion. All 22 participants agreed that the app was easy to use, allowing them to access a wide range of language learning materials. This user-centric design can be used to create and optimize language learning programs. The impact of Picture Story Books on students' reading abilities varied, with some seeing a significant increase, others experiencing a moderate impact, and others experiencing minimal gains. The data highlights the importance of personalization in language learning, allowing educators and developers to create adaptive and tailored experiences.. The findings can be used to create more effective language learning apps and enhance the overall user experience.

CONCLUSION

Reading comprehension is the ability to process written text, understand its implicit or explicit meaning, and integrate it with what the reader already knows. Picture story book media is a product developed in development research using the Borg and Gall mode. Storybook is a book used for students to improve reading comprehension through pictures and color. The purpose of this research is to find out whether a storybook effective or not on students' reading comprehension. This research also aims to know students' opinions on storybooks for reading comprehension.

ACKNOWLEDGEMENTS

I would like to express my sincere thanks to everyone who has been a part of this project. thanks to my guide. I also thank my study program classmates for their cooperation. Special thanks to my parents for their unwavering support. Thank you everyone for making this project a success.

Biodata

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