



**Mr. Joseph P. Nacionales, LPT,
MAELT (Cand)**

Faculty, Department Of Languages And
Literature, College of Arts And Sciences,
Eastern Visayas State University,
Philippines

Bionote

Mr. Joseph P. Nacionales is currently employed as faculty at the Department of Languages and Literature, College of Arts and Sciences, at Eastern Visayas State University (EVSU), Philippines, for more than 10 years. He is a candidate of the Master of Arts in English Language and Literature program at Ateneo De Manila University, a school institution that consistently belongs to top 3 best universities in the Philippines. He has published more than 20 articles in various reputable international peer-reviewed journals focusing on communication, language pedagogy, critical literacy, and language and the law. Further, he served as paper presenter in more than 30 international conferences with various disciplines such as education, social sciences, humanities and educational technology. He has organized more than 30 international webinars relevant to humanities and social sciences from 2020 up to present. Also, he is a Licensed Professional Teacher and a certified Microsoft Education Ambassador in the Philippines.

English Language Teaching and Critical Digital Literacies in the Post-Pandemic Higher Education

Abstract

Recent advancements of Generative Artificial Intelligence (Gen AI) within the academic sphere have manifested the innovative English Language Teaching (ELT) practices in higher education. The ongoing technological developments in the post-pandemic education demand both teachers and students to be equipped with relevant digital skills in critical settings. This talk will focus on highlighting the significant role of Critical Digital Literacies (CDL) in sustaining and upgrading the learners' language competence in a fast-paced environment as a means of empowering them. Also, in this talk, I aim to concretize some of the implications this may have for language educators focusing on establishing a more inclusive and sustainable learning environment. Drawing on some examples from my own experience of teaching English and non-English major students in a government state university in the Philippines and from my research findings, I will share the best practices I have when interfacing ELT and CDL in the teaching of English subjects. The talk will be relevant for teachers as well as practitioners in language education who wish to address critical issues with regard the possible risks of exposing learners with these technologies and to employ learning activities that can enhance students' ability in a confident and responsible way.